

Dear Editor,

An investigation into in-lecture digital tools for engagement: a feasibility study

We are delighted to attach the above-named manuscript for consideration for publication as an article in your journal, *Compass: Journal of Learning and Teaching*.

The paper provides details of a novel cost-effective approach taken to reviewing potential technologies. In doing so it also provides further data on staff and student views of a variety of technologies including those not previously seriously evaluated in higher education: Mirroring 360, 360-degree video and Box of Broadcasts. The sessions were a useful and insightful way to gain insight into staff and student perceptions of technologies and they may offer a viable way to regularly review new technologies. We feel it fits well with the theme of the journal as these tools can create innovative learning, teaching and assessment, and it ties in with themes reviewed in previous issues eg by Compton, M; Allen, J, (2018) in your journal. Previous papers from your journal (eg that of Betts, T; Garnham, W (2018)) have been of great help, and we hope that our paper will fit in appropriately.

We do hope that you agree this work is of suitable importance and quality to be published in your journal. If you have any further enquiries, please do not hesitate to contact us.

Yours sincerely,



Dr Ellie Dommett, Michael Detyna