Author's Responses to Reviewers' Comments

More than one way to flip a class: learning analytics for mixed models of learning

Reference: 258

Decision: Revisions required

Item	Reviewer Comments on improvements	Author's Response
1	Provide better images	This seemed to be partly a formatting issue when I prepared the version for review (fixed line height). This ahs now been fixed. In addition I have included hi-res, print-quality versions of the figures, which are limited only by the orginal screenshot pixels.
2	Provide a link between the delivery and learning analytics section	A link paragraph has been added at the end of the delivery section, emphasising the issues of loss of control induced by flip class teaching and how this is (one of the) advantages of detailed learning analytics. This point was already made later in the LA section, but now reiterated during the transition.
3	Explain TALIS	I have added a short description of the company and also of my own involvement, when the Lighthouse Player is first introduced.
4		One of the reviewers also asked about availability of detailed LA in other platforms, so a few words have been added noting the relative paucity of this in current platforms, but noting that it is available in Panopto for video only. This is reiterated in the conclusions, and also the likelihood that it will become more ubiquitous in due course.
5		Additional minor typographical corrections including the name in the citation noted by one of the reviewers