## **Editorial**

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This issue includes some papers from the recent international conference on E-Assessment in Mathematical Sciences (EAMS), held at Newcastle University on 28 – 30 August 2018. We are grateful to the organisers of this conference, Chris Graham and Christian Lawson-Perfect, for their support with this issue. The case studies by Casey and Crowley and by Kawazoe et al, and the opinion piece by Greenhow, are based on material presented at the EAMS conference.

In addition we present in this issue three research papers. Chingchitnan presents an analysis of an electronic preparatory test for mathematics undergraduates, Lignos writes about the use of data in examining student engagement and planning maths support interventions, and Deshpande's paper looks at using a questionnaire to evaluate financial computing literacy.

We also include an opinion piece by Pfeiffer on a sociolocigal perspective on maths support centres.

We hope that you will enjoy reading this issue of MSOR Connections and that you will find much to interest you.

It is a great pleasure to report that Robert Wilson, one of the editors of *MSOR* Connections, has been awarded a National Teaching Fellowship by Advance HE. I am sure all readers of *Connections* will join me in congratulating Rob on this well-deserved award. More information is available at <a href="https://www.cardiff.ac.uk/news/view/1547678-national-recognition-for-outstanding-cardiff-lecturers">https://www.cardiff.ac.uk/news/view/1547678-national-recognition-for-outstanding-cardiff-lecturers</a>.

Lastly, MSOR Connections can only function if the community it serves continues to provide content, so I strongly encourage you to consider writing case studies about your practice, accounts of your research into teaching, learning, assessment and support, and your opinions on issues you face in your work.

Another important way readers can help with the functioning of the journal is by volunteering as a peer reviewer. When you register with the journal website, there is an option to tick to register as a reviewer. It is very helpful if you write something in the 'reviewing interests' box, so that when we are selecting reviewers for a paper we can know what sorts of articles you feel comfortable reviewing. To submit an article or register as a reviewer, just go to <a href="http://journals.gre.ac.uk/">http://journals.gre.ac.uk/</a> and look for MSOR Connections.