

Contents

Editorial	3
– Tony Mann	
RESEARCH ARTICLE: Electronic preparatory test for mathematics undergraduates: implementation, results and correlations	5-13
– Siri Chongchitnan	
RESEARCH ARTICLE: Using incoming data to monitor engagement and inform mathematics support interventions	15-27
– Ioannis Lignos	
RESEARCH ARTICLE: Development and validation of a questionnaire to measure success in financial computing literacy	29-36
– A. Deshpande	
CASE STUDY: Embeddedness of mathematics e-assessment and attitudes affecting adoption	37-47
– Deirdre Casey and Julie Crowley	
CASE STUDY: Developing a math e-learning question specification to facilitate sharing questions between different systems	49-56
– Mitsuru Kawazoe, Kentaro Yoshitomi, Yasuyuki Nakamura, Tetsuo Fukui, Shizuka Shirai, Takahiro Nakahara, Katsuya Kato, and Tetsuya Taniguchi	
OPINION: Mathematics support centres from a sociocultural point of view	57-62
– Kirsten Pfeiffer	
OPINION: Embedding e-assessment effectively	63-70
– Martin Greenhow	