Contents

EDITORIAL - Tony Mann	3
RESEARCH ARTICLE: University Mathematics Assessment Practices During the Covid-19 Pandemic – Matthew Henley, Michael Grove, and Rachel Hilliam	5-17
RESEARCH ARTICLE: Access, Disability and Mature Student Opinion on Academic Mathematics Supports – Ciarán Mac an Bhaird, Peter Mulligan, James O'Malley, and Rachel O'Neill	19-25
RESEARCH ARTICLE: Computer Science Students' Perspectives on the Study of Mathematics – Ciarán Mac an Bhaird, Peter Mulligan, James O'Malley, and Rachel O'Neill	27-35
RESEARCH ARTICLE: An Evaluation of a Summer Mathematics Bridging Course for Mature Students – Ciarán Mac an Bhaird, Peter Mulligan, James O'Malley, Rachel O'Neill, and Emer Sheerin	37-44
RESEARCH ARTICLE: Diagnostic Tests: Purposes and Two Case Studies – Leanne Rylands and Don Shearman	45-54
RESEARCH ARTICLE: Gathering and Compiling Mathematical Common Student Errors in e-Assessment Questions with Taxonomical Classification – Indunil Sikurajapathi, Karen Henderson, and Rhys Gwynllyw	55-71
CASE STUDY: Can the Same Statistics Module Be Used for Service Teaching by Tailoring the Support Based on the Student's Chosen Qualification? – Carol Calvert, Rachel Hilliam, and Emma Steele	73-83
CASE STUDY: A Blind Spot in Undergraduate Mathematics: the Circular Definition of the Length of the Circle, and How It Can Be Turned into an Enlightening Example – Alexei Vernitski	85-90
WORKSHOP REPORT: Is Mathematics Inclusive or Exclusive? Putting Colour, Culture and Context in the Curriculum – Isobel Falconer, Eugenie Hunsicker, Sue Johnston-Wilder, Vijay Teeluck, and Kamila Zychaluk	91-100

For information about how to submit an article, notifications of new issues and further information relating to MSOR Connections, please visit https://journals.gre.ac.uk/index.php/msor.

Editors

Tony Mann, University of Greenwich, UK Alun Owen, Coventry University, UK Peter Rowlett, Sheffield Hallam University, UK

Editorial Board

Shazia Ahmed, University of Glasgow, UK; Noel-Ann Bradshaw, University of Greenwich, UK; Cosette Crisan, University College London, UK; Anthony Cronin, University College Dublin, Ireland:

Francis Duah, University of Chichester, UK; Jonathan Gillard, Cardiff University, UK; Michael Grove, University of Birmingham, UK; Duncan Lawson, Coventry University, UK; Michael Liebendörfer, Paderborn University, Germany;

Birgit Loch, La Trobe University, Australia; Ciarán Mac an Bhaird, Maynooth University, Ireland;

Eabhnat Ni Fhloinn, Dublin City University, Ireland;

Matina Rassias, University College London, UK; Josef Rebenda, Brno University of Technology, Czech Republic;

Frode Rønning, Norwegian University of Science and Technology, Norway;

Katherine Seaton, La Trobe University, Australia.

This journal is published with the support of the **sigma** network and the Greenwich Maths Centre.



