

Editorial

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Welcome to the first issue of *MSOR Connections* for the academic year 2023/24. We are happy to present articles about mathematics and statistics support in the UK, Czech Republic, New Zealand and Norway. Bailey, Claridge, and Partner present a research report on students' views of calculus; Cameron describes a blended delivery foundation course; Joy, Curran, Webb and Capinski provide a case study about helping a blind mathematics student; Pawley and Neale present a report on a workshop exploring how mathematics and statistics support and teaching are evolving post-pandemic; and Rebenda, Pátíková, Chvátal, Rogovchenko, Bakke, and Croft report on the concluding meeting of a major international project.

The short update by Glaister provides charts presenting data on A-level results in England between 2019 and 2023. The author's position means that he cannot comment on the data provided, but we feel that the data is sufficiently important for our readers to merit publication in *MSOR Connections*. If any readers wish to provide analysis of this data, we would be happy to consider their submissions for publication in a future issue.

As always, we are grateful to the authors for their contributions which we are sure readers will find useful, informative, and sometimes provocative.

MSOR Connections can only function if the community it serves continues to provide content, so we strongly encourage you to consider writing research articles or case studies about your practice, accounts of your research into teaching, learning, assessment and support, and your opinions on issues you face in your work.

Another important way readers can help with the functioning of the journal is by volunteering as a peer reviewer. When you register with the journal website, there is an option to tick to register as a reviewer. It is very helpful if you write something in the 'reviewing interests' box, so that when we are selecting reviewers for a paper we can know what sorts of articles you feel comfortable reviewing. To submit an article or register as a reviewer, just go to <http://journals.gre.ac.uk/> and look for *MSOR Connections*.