

Contents

Editorial – Robert Wilson	2
WORKSHOP REPORT: Maths Support provision through embedded classes at LSBU – Mohamed Mehbali and Lesley Roberts	3-14
CASE STUDY: Development of a course community – Claire Cornock	15-25
RESOURCE REVIEW: Developing an ‘outdoor-inspired’ indoor experiential mathematical activity – Andrew Burrell, Jo McCready, Zainab Munshi and Davide Penazzi	26-35
CASE STUDY: Using a simple poker game to introduce mixed strategies in game theory – Salim Neil Khan	36-44
CASE STUDY: Financial computing literacy: 10 steps – Amogh Deshpande	45-52
CASE STUDY: Understanding of fraction and its application in unit conversions – Aiping Xu and George Lenton	53-63
CASE STUDY: Game information sheets: a student-produced resource to help you run a Maths Arcade – Peter Rowlett	64-67

Editors

Noel-Ann Bradshaw, University of Greenwich
Joe Kyle, (formerly) University of Birmingham
Alun Owen, Coventry University
Peter Rowlett, Sheffield Hallam University
Robert Wilson, Cardiff University

Editorial Board

Tony Croft, Loughborough University
Neville Davies, Plymouth University
Michael Grove, University of Birmingham
Paul Hewson, Plymouth University
Duncan Lawson, Newman University
Eabhnat Ni Fhloinn, Dublin City University
Matina Rassias, University College London

This journal is published with the support of the **sigma**-network and the Greenwich Maths Centre.



UNIVERSITY
of
GREENWICH

To register for submissions, notifications, and further information relating to MSOR Connections please visit <https://journals.gre.ac.uk/index.php/msor>