

## Contents

Editorial – Robert Wilson	2
WORKSHOP REPORT: Maths Support provision through embedded classes at LSBU – Mohamed Mehbali and Lesley Roberts	3-14
CASE STUDY: Development of a course community – Claire Cornock	15-25
RESOURCE REVIEW: Developing an ‘outdoor-inspired’ indoor experiential mathematical activity – Andrew Burrell, Jo McCready, Zainab Munshi and Davide Penazzi	26-35
CASE STUDY: Using a simple poker game to introduce mixed strategies in game theory – Salim Neil Khan	36-44
CASE STUDY: Financial computing literacy: 10 steps – Amogh Deshpande	45-52
CASE STUDY: Understanding of fraction and its application in unit conversions – Aiping Xu and George Lenton	53-63
CASE STUDY: Game information sheets: a student-produced resource to help you run a Maths Arcade – Peter Rowlett	64-67

### Editors

Noel-Ann Bradshaw, University of Greenwich  
Joe Kyle, (formerly) University of Birmingham  
Alun Owen, Coventry University  
Peter Rowlett, Sheffield Hallam University  
Robert Wilson, Cardiff University

### Editorial Board

Tony Croft, Loughborough University  
Neville Davies, Plymouth University  
Michael Grove, University of Birmingham  
Paul Hewson, Plymouth University  
Duncan Lawson, Newman University  
Eabhnaí Ni Fhloinn, Dublin City University  
Matina Rassias, University College London

This journal is published with the support of the **sigma**-network and the Greenwich Maths Centre.



UNIVERSITY  
of  
GREENWICH

To register for submissions, notifications, and further information relating to MSOR Connections please visit <https://journals.gre.ac.uk/index.php/msor>